

## TWO NEW MEDICAL AND SCIENTIFIC JOURNALS

(1) *Parasite Immunology*, published by Blackwell Scientific Publications Ltd, Oxford. This will be published quarterly and the UK subscription is £21 yearly. Its aims and scope are as follows:

“*Parasite Immunology* is an international journal which will be devoted to research on parasite immunology in the general sense. Emphasis will be placed on how hosts control parasites, and the immunopathological reactions which take place in the course of parasitic infections. The journal will welcome original work on all parasites: helminths, fungi, protozoa, ectoparasites, bacteria and viruses. Each issue will cover the spectrum of parasite immunology through the original papers published, but in addition there will be ‘viewpoint’ articles, designed to interest as well as instruct.”

(2) *Medical Teacher*, published by Update Publications Limited, 33–34 Alfred Place, London WC1E 7DP. This will be published bi-monthly and the UK subscription is £13 yearly. Volume 1, Number 1 for January/February 1979 has already appeared, and the Editorial summarizes the aims of this journal as follows:

“*Medical Teacher* will aim to provide a readable and enjoyable journal that is readily available to teachers and learners in the health sciences, giving practical, down-to-earth guidance on day-to-day educational problems. It will seek to help teachers to improve their skills, to function more effectively, competently and enjoyably, and to enable them to keep up to date with advances in the field and with new techniques, materials and resources that they can use. Other journals primarily provide a vehicle for publication of educational research and for discussion of issues at an advanced level amongst those already specializing in medical education. Our function will be complementary to these, rather than competitive.”

### EDITORIAL NOTE: *FIELD WORKERS FORUM*

Hopefully in one of the remaining Numbers of *Leprosy Review*, Volume 50, we shall be reviving *Field Workers Forum* with invited articles on topics such as physiotherapy, health education, laboratory work and teaching material for various grades of field worker. Contributions on any aspect of the subject with a direct application to field work will be most welcome.